



# 2010 13<sup>th</sup> ANNUAL SKILLS MANITOBA COMPETITION CONTEST SCOPE

**CONTEST NAME:** JOB SKILL DEMONSTRATION

**CONTEST NO:** 84

**CATEGORIES:** Secondary

**NOTE:** Secondary Level: Participation baseline is one (1) competitor per school.

**CONTEST LOCATION:** Red River College – Notre Dame Campus

**CONTEST START TIME & DURATION:**

Immediately upon conclusion of Opening Ceremonies – Fifty (50) minutes max. per competitor

**PURPOSE OF CHALLENGE:**

To evaluate each competitor's ability to demonstrate and explain an entry level job skill. The skills demonstrated must reflect a contest area that is included on the Provincial Skills Competition list that follows:

Computer Animation

Electronics

Graphic Design

Prepress and Printing

Internet Web-Page Design

IT PC Network Support

IT Software Application

Photography

TV/Video Production

Aesthetics

Baking

Culinary Arts

Floristry

Hairstyling

Marine Outdoor Power

Equipment Technician

Landscaping

Restaurant Service

CNC Machining

Women's Apparel Design

Mechanical CAD

Precision Machining

Refrigeration

Robotics

Welding

Architectural CAD

Brick Masonry

Cabinet Making

Carpentry

Electrical Wiring

Industrial Wiring

Plumbing

Sheet Metal Work

Aircraft Maintenance

Auto Collision Repair

Technology

Auto Service Technology

Small Powered Equipment

Heavy Duty Equipment

Job Interview

Prepared Speech

Principles of Technology

Worksite Safety

Geographic Information Systems

## **SKILLS AND KNOWLEDGE TO BE TESTED:**

Each competitor has up to 50 minutes for this demonstration which includes set-up, presentation and dismantling. Visual aids, props, and models may be utilized to improve clarity.

### **Time Format:**

Set-up: Up to ten (10) minutes  
Demonstration: At least twenty (20) minutes and not more than thirty (30) minutes  
Dismantling: Up to ten (10) minutes

### **Each competitor should prepare by:**

- Preparing a 20-30 minute demonstration using appropriate props, models (representative or live), and equipment that is applicable to the skill under demonstration.
- Practicing an effective and confident delivery style.
- Students need to follow the competition judging criteria provided in the scope document.

### **Examples of entry level jobs skills that may be demonstrated include:**

- Repairing a hole in dry wall
- Creating a floral display
- Servicing a lawn mower
- Altering a dressmaking pattern to suit a client
- Installing a light switch
- Creating a special effect for a video production
- Styling hair for a specific occasion
- Baking
- Tool Sharpening
- Constructing a web page
- Soldering a copper wire
- Constructing a brick wall

## **JUDGING CRITERIA:**

<b>PRESENTATION SEGMENTS</b>	<b>GENERAL CRITERIA / EXPECTATIONS</b>	<b>POINTS</b>
<b>Opening</b>	<ul style="list-style-type: none"><li>• Clearly identifies the range/scope of demonstration</li></ul>	10
<b>Demonstration</b>	<ul style="list-style-type: none"><li>• Degree of skill/demo complexity</li><li>• Visual aids were effective, appropriate, and useful</li><li>• Structure/order of the presentation</li><li>• Level of detail and extent of thoroughness</li></ul>	40
<b>Explanation</b>	<ul style="list-style-type: none"><li>• Clearly explains each step</li><li>• Terminology/Diction</li><li>• Voice</li><li>• Body language</li><li>• Rapport with Judges &amp; Audience</li></ul>	30
<b>Closing</b>	<ul style="list-style-type: none"><li>• Summary of demonstration</li></ul>	10
<b>Response to questions</b>		10
<b>Time Penalty</b>		-5
<b>Reading Penalty</b>		-10

**Opening:**

An opening describes what skill you will demonstrate and how you will demonstrate it. You might say why you chose this skill.

**Demonstration: (Was an actual skill demonstrated as opposed to being discussed or presented?)**

- Complexity of the skill demonstrated
- Demonstration of skill as described in the competitor's introduction.
- Thoroughness and degree of difficulty of demonstration.
- Demonstration completed in a logical step by step process.
- Use of effective visual aids

**Explanation:**

- Clearly explains each step of the demonstration
- Uses proper terminology
- Uses correct diction
- Establishes a rapport and eye-to-eye contact with the judges and audience
- Voice includes: tempo, pitch, projection
- Uses appropriate body language
- Conveys enthusiasm for demonstration

**Closing:**

- A summary of the demonstration
- Information on how the skill demonstration would be used on a job
- Invitation for questions

**EQUIPMENT, TOOLS, MATERIALS TO BE PROVIDED BY COMMITTEE:**

- One – 110 volt (15 amps) electrical outlet
- One power bar
- One table (approximately 8' x 30")
- Large Waste Container for cleanup

**EQUIPMENT, TOOLS, MATERIALS TO BE SUPPLIED BY COMPETITOR:**

- Equipment and materials needed for the demonstration.

**HEALTH & SAFETY REQUIREMENTS:**

Competitors are responsible for ensuring safety requirements are addressed for their particular demonstration. Competitors must wear clothing appropriate to the demonstration. Personal protective equipment (PPE) required for the job skill being demonstrated must be worn. Some examples are: the use of safety glasses, antistatic wrist bands and steel toed boots. Competitors who do not have the appropriate PPE will not be allowed to continue with their demonstration.

## **SPECIFIC INFORMATION:**

- Competitors must prepare their own visual aids (signs, charts, transparencies, slides and diagrams).
- This contest is an individual demonstration. However, assistants may be used to set-up and dismantle or to be a model during the demonstration.
- Judges will ask questions following the demonstration. Time used during questioning will not count as demonstration time.
- The demonstration should be at least 20 minutes in length and should not exceed 30 minutes.
- There will be a penalty for competitors who read from a prepared script or present rather than demonstrate a skill.
- Competitors should assume that their demonstrations will be viewed by the general public

## **PROVINCIAL COMPETITION CONTACT INFORMATION:**

Brenda Giesbrecht - Co-chair  
Job Skill Demonstration  
c/o Garden Valley Collegiate  
736 Main Street  
Winkler MB R6W 4C8  
Tel. 204.325.8008  
[brenda.giesbrecht@gvsd.ca](mailto:brenda.giesbrecht@gvsd.ca)

Anne Giesbrecht - Co-chair  
Job Skill Demonstration  
c/o Borderland School Division  
Box 390  
Altona, MB R0G 0B0  
Tel. 204.319.0711  
[giesbrechtan@borderland.ca](mailto:giesbrechtan@borderland.ca)